

Steps for Accessible Courses

HOW TO ENSURE EQUITABLE ACCESS

STEP 01

Course Materials

Many students benefit from course materials that can be read aloud by text-to-speech software. If you use the library e-reserve system (<https://libraries.smith.edu/services/faculty/course-reserves>), you increase access for disabled students and others as well.



STEP 02

Video and film

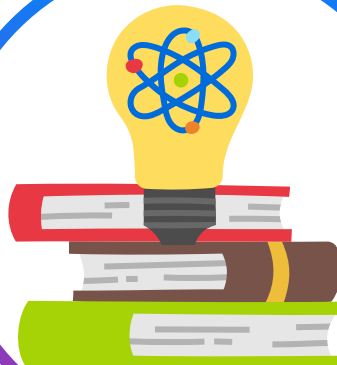
As you may be aware, the college's commitment to universal access means we offer all videos digitally and with captions. For assistance, please use the library e-reserve system and request your video there.



STEP 03

Clear syllabi in a timely manner

Please post syllabi for the upcoming semester two weeks prior the first day of classes if possible so that students who need materials in alternative formats can be ready to go, just like their classmates.



STEP 04

Understanding Why

Smith College's Office of Disability Services supports over 800 registered students. Your efforts to support bodyminds of all kinds helps our community work towards a welcoming environment that increases sense of belonging and equitable access.



Learn more at:

ods@smith.edu